Teague Orblych
mtorblyc@umich.edu

EDUCATION

- Wayne State University, School of Library and Information Science, Detroit, Michigan
  Master of Library and Information Science, May 1999

- Thomas M. Cooley Law School, Lansing, Michigan
  Completed 45 credits towards Juris Doctor, January 1995–June 1997

- University of Michigan, Ann Arbor, Michigan
  Bachelor of General Studies, May 1991

LIBRARY & TEACHING EXPERIENCE

University of Michigan-Dearborn Mardigian Library
August 2001–Present
Librarian & Research Education Coordinator

Provide information literacy and research instruction, reference services, and collection development to departments of Art History, Business, Communications, Languages, and History; Offer general reference services in-person, on the phone, and online; Work with faculty to develop customized library instruction; Develop methods and tools for assessment and evaluation of library instruction; Gather data regarding the effectiveness of library instruction sessions and the research education program broadly.

Wayne State University School of Library and Information Science
September 2008–Present
Adjunct Lecturer

LIS 6120: Access to Information
This general reference course introduces students to the structure and organization of knowledge in both print and non-print resources. The course discusses concepts and processes of reference services with an emphasis on strategies for searching a variety of information resources.

LIS 7880: Instructional Methods for Librarians
This course provides an introduction to library instruction, information literacy, and user education and is necessary for those who will be expected to provide instruction to library users of all ages and types. This course provides students with an understanding and an appreciation of the nature and function of learning theory, teaching methods, the instructional design process, and how information needs relate to instruction

LIS 7060: Academic Libraries

This course discusses the function and organization of the academic library within educational and research institutions. The course introduces students to trends and issues central to academic librarianship, including the library's role in learning and teaching, scholarly communication, and changes in higher education.

LIS 6210: Organization of Knowledge
This course introduces students to the characteristics of recorded knowledge; identification and description of recorded information; principles of physical description, authority control, and subject access; and the creation of catalogs and databases.

North Carolina Central University School of Library and Information Science
August 2014–2015
Adjunct Lecturer

LSIS 5425: Organization of Information
This course introduces students to the characteristics of recorded knowledge; identification and description of recorded information; principles of physical description, authority control, and subject access; and the creation of catalogs and databases.

University of Detroit Mercy
January 2000–July 2001
Assistant Librarian

Taught the majority of library instruction; Promoted information literacy to faculty; Created class handouts; Provided in-person reference services and implemented numerous electronic reference services; Collection development for departments of English, Communication, Languages, and Political Science.

United Auto Workers Research Library
October 1999–December 1999
Library Intern

Journal of Education for Library and Information Science
August 1998–October 1999
Editorial Assistant

SELECTED PROFESSIONAL ACTIVITIES

Professional Education

ACRL Institute for Information Literacy Immersion Program (competitive selection)
July 30 – August 4, 2004, Seattle, Washington
Program Manager Track

Professional Memberships

American Library Association (1999 – Present)
Association of College and Research Libraries (ACRL) Instruction Section (1999–Present)
Michigan Academic Library Association (2015 – Present)

Publications

(2011). Formative Assessment: Transforming Information Literacy Instruction.
        Co-authored with Michelle Dunaway, *Reference Services Review*, *39*(1), 24–41.
(2011). Mentoring Students to Success. *LOEX Quarterly, 38*(1), Spring 2011, 4-5, 10, 3.

Service

   Committees:

- LOEX 1st Fall Focus Conference Organizing Committee – 2015

- Michigan Academic Library Association's Instruction and Information Literacy Interest Group – 2015 – Present

- Michigan Academic Library Association Inaugural Conference Organizing Committee – 2015-2016

- University of Michigan – Dearborn – University Curriculum and Degree Committee's Online Subcommittee – 2015

- ACRL Conference – Invited Papers Committee, 2013-2015

- ALA Committee on Education, 2013-2014

- University of Michigan – Dearborn – Faculty Senate Scholarship Committee, 2013-2014

- Reference and User Services (RUSA) History Section - Instruction and Research Services Committee, 2012-2014

- Reference and User Services (RUSA) Collection Development and Evaluation Section - Collection Development Education Committee, 2012-2014

- Library Orientation Exchange (LOEX) Advisory Board, 2009–2011

- LOEX Annual Conference Organizing Committee, 2010, Co-Chair

- Michigan Library Association(MLA) Information Literacy Round Table, 2004–2008:

        ○ MLA Promoting Research Education in Michigan (PREMIER) Project Manager, 2005–2008
        ○ Michigan Information Literacy Initiative (MILI) Project Manager, 2008

Appointments:

- Vice-President, LOEX Board of Trustees, 2016-2017

- Assistant Editor of LOEX Quarterly, 2014-2016 – Responsible for conducting interviews of library professionals for publication.

- Member-at-large, LOEX Board of Trustees, 2015

Peer-Reviewed Presentations:

Flipping the One-Shot Towards the Framework: The Flipped Classroom and Threshold Concepts. Presented at the Southern California Instruction Librarians SCIL Works program, Fullerton, CA (February 19, 2016)

Learning Diagnostics: Using Formative Assessment to Sustainably Improve Teaching & Learning. Co-panel presenter with Mary Broussard, Carrie Donovan, and Michelle Dunaway, Association of College and Research Libraries National Conference*, Portland, OR (March 27, 2015)*

Play It Backwards: Flipping the Library Instruction Classroom. Co-presented with Michelle Dunaway, LOEX Conference, Nashville, TN (May 2013)

Academic Outreach: Helping Bridge the Gap of Knowledge. Michigan Academy of Science Arts & Letters, Holland, MI (March 22, 2013)

Formative Assessment: Transformación de la Educación en la Biblioteca. Co-presented with Michelle Dunaway, LOEX Conference, Fort Worth, TX (May 2011)

Pre-Library Instruction Exercises, In-Class Quizzes, and Instruction on the Fly, Oh, My! LOEX-of-the-West Conference, Calgary, AB (June 2010)

Library Instruction in First Year Experience Programs: Getting in on the Ground Floor and Sustaining Partnerships. MLA Annual Conference, Grand Rapids, MI (October 2005)

Invited Presentations:

Promoting Research Education in Michigan: In-Service Educational Resources (PREMIER) for the New Millennium. MLA Annual Conference, Detroit, MI (October 2006)

Information Literacy for Undergraduates. Wayne State University Information Literacy Workshop, Detroit, MI (January 2006)

Journaling for Creativity and Leadership: A Reunion Roundtable for the Faculty and Alumni of the Immersion Institute. (Roundtable discussion facilitator). Association of College and Research Libraries 12th National Conference, Minneapolis, MN (April 2005)

Awards and Honors:

American Library Association's Library Instruction Round Table recognizes "Formative Assessment: Transforming Information Literacy Instruction" as one of its Top Twenty Articles for 2011, June 2012

Southfield Public Schools Partnerships for Education Council: Outstanding Individual Award, awarded April 14, 2010

Michigan Library Association Certificate of Appreciation awarded for work on the PREMIER Project as part of the Information Literacy Round Table, November 9, 2007

Major Project Coordination

LIBS 320 (Liberal Studies, Library Research Skills) Course Design and Implementation Coordinator, 2013-2015, and Lead Instructor, Winter Term 2015 and 2016

Coordination of this course included scheduling meetings with colleagues, designing course materials such as the syllabus, lecture materials, and assignments. Coordination also included training colleagues on the usage of technologies to be used in the course like the presentation software as well as the learning management system. As part of my group I was also responsible for the implementation and dissemination of the course.

Chair of the Organizing Committee for the Michigan Information Literacy Initiative (MILI) Inaugural Program, 2007-2008

Co-Chair of the Organizing Committee for the 38th Annual LOEX Conference in Dearborn, MI, 2008-2010

RELEVANT TECHNOLOGY SKILLS

- Distance learning course presentations *(Adobe Presenter, Microsoft PowerPoint)*
- Course management software *(BlackBoard, Canvas)*
- Online tutorials *(Camtasia Studio, SnagIt, Jing, Screencast.com, Articulate Storyline)*
- Research assistance and subject guides *(LibGuides)*
- Real time electronic communication *(Google Voice, Skype)*